



Supporting your child in Year 3/4

Spring Term 2022

Dear parent/s and carer/s,

We had a fantastic Autumn term and are proud of everything the children have achieved. We hope that this letter will answer any questions that you have about the upcoming term.

Spring Term Curriculum

English	<p>Newspaper report- a newspaper report about the stone age.</p> <p>Narrative- re telling a fantasy story.</p> <p>Narrative- re telling an adventure story.</p> <p>Poetry- tongue twister</p> <p>Grammar, punctuation and spelling will be taught regularly throughout all these English units.</p>
Maths	<p>Number: Multiplication and division-(Y3) recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers of times one-digit numbers, using mental and progressing to formal written methods. Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.</p> <p>(Y4)- recall multiplication and division facts for multiplication tables up to 12×12. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers. Recognise and use factor pairs and commutativity in mental calculations. Multiply two-digit and three-digit numbers by a one-digit number using formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one digit, integer scaling problems and harder correspondence problems such as n</p>

	<p>objects are connected to m objects.</p> <p>Measurement: length, perimeter, area, mass and capacity-(Y3) measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml). Measure the perimeter of simple 2D shapes. Add and subtract amounts of money to give change, using both £ and p in practical contexts. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight. Know the number of seconds in a minute and the number of days in each month, year and leap year. Compare durations of events (for example, to calculate the time taken by events or tasks).</p> <p>(Y4)- Convert between different units of measure (for example, kilometre to metre; hour to minute). Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Find the area of rectilinear shapes by counting squares. Estimate, compare and calculate different measures, including money in pounds and pence.</p> <p>Number: Fractions- recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Add and subtract fractions with the same denominator. Recognise and write decimal equivalents of any number of tenths or hundredths.</p>
Science	<p>Animals including humans- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. Identify that human and some other animals have skeletons and muscles for support, protection and movement.</p> <p>Electricity: circuits- identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.</p>
Topic	<p>Geography- Climate change- Greta Thunberg History- The Stone Age</p>

All children will be supported and challenged within their learning based on their individual needs.

Reading



Your child should be reading regularly at home on an (almost) daily basis with an adult. Please aim to read at least 4 times a week and ensure this is recorded in their reading record. Their reading record should be completed each time they read at home, detailing what was read and with whom. Please expose your child to a range of reading materials such as magazines, encyclopaedias, comics, fiction and non-fiction book, stories from their favourite authors and poetry. They may not be able to read these independently but sharing different books with your child will nurture their love of reading and hugely benefit their academic development. Your child will continue to have access to their Oxford Reading Buddy (www.oxfordreadingbuddy.com) using their personal log in detail.

Times tables



Your child should be practicing times tables regularly. Ensure your child is using TT rock stars at home as this is a brilliant engaging and way of learning times tables. The children can challenge other children work their way up the leader board.

PE

Our P.E Day will still be Thursday. This term we will be doing hockey and tennis so please also provide your child with an outdoor PE kit for days when the weather is fine enough to go outside. Your child will require:



Indoor/summer	Outdoor/winter
White t-shirt Black shorts Plimsolls	White t-shirt Black hoodie or zip jacket Black jogging bottoms or leggings Black trainers

We look forward to another term and seeing your child progress throughout the year. We thank you in advance for your support in helping your child continue their learning at home.

Kind regards, Miss Hill and the team at New Lubbethorpe