



# Supporting Your Child in Year 2

Spring Term 2022

Dear parent/s and carer/s,

We had a fantastic Autumn term and are looking forward to the Spring term. Here are some details of this term's curriculum so that you are able to support your child with their learning at home.

## Spring Term Curriculum

<b>English</b>	<p><b>Narrative (imaginary settings and fairy tales with a twist)-</b> a written re-telling of a story and writing an alternative version</p> <p><b>Poetry-</b> List poems</p> <p><b>Recount-</b> a written recount of something that has happened</p> <p>Grammar, punctuation and spelling will be taught regularly throughout all these English units.</p>
<b>Maths</b>	<p><b>Multiplication and division-</b> recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers, calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (<math>\times</math>), division (<math>\div</math>) and equals (=) signs, show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot, solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.</p> <p><b>Statistics-</b> interpret and construct simple pictograms, tally charts, block diagrams and tables, ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity, ask and answer questions about totalling and comparing categorical data.</p> <p><b>Properties of shape-</b> identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line, identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces, identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid], compare and sort common 2-D and 3-D shapes and everyday objects.</p>

	<p><b>Fractions-</b> recognise, find, name and write fractions <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math> of a length, shape, set of objects or quantity, write simple fractions, for example <math>\frac{1}{2}</math> of 6 = 3 and recognise the equivalence of <math>\frac{2}{4}</math> and <math>\frac{1}{2}</math>.</p> <p><b>Length and height-</b> choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) to the nearest appropriate unit, using rulers, compare and order lengths and record the results using &gt;, &lt; and =.</p> <p><b>Position and direction-</b> order and arrange combinations of mathematical objects in patterns and sequences, use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).</p>
<b>Science</b>	<p><b>Uses of everyday materials-</b> identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses, find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p><b>Plants-</b> observe and describe how seeds and bulbs grow into mature plants, find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>
<b>Topic</b>	<p><b>Geography- Continents and Oceans</b>  <b>History- The battle of Hastings and Queen Victoria</b></p>

*N.B. Just like all good plans, this is subject to change.*

All children will be supported and challenged within their learning based on their individual needs.

### Reading



Your child should be reading regularly at home on an (almost) daily basis with an adult. Please aim to read at least 4 times a week and ensure this is recorded in their reading record. Their reading record should be completed each time they read at home, detailing what was read and with whom. We ask for your support in encouraging and monitoring your child's reading as it absolutely critical to their development in Literacy. Please expose your child to a range of reading materials such as magazines, encyclopaedias, comics, fiction and non-fiction book, stories from their favourite authors and poetry. They may not be able to read these independently but sharing different books with your child will nurture their love of reading and hugely benefit their academic development. Your child will continue to have access to their Oxford Reading Buddy ([www.oxfordreadingbuddy.com](http://www.oxfordreadingbuddy.com)) using their personal log in details which are the same as their login details from last year. The Oxford Reading Buddy is an online library of hundreds of books that your child can access from a laptop, tablet or smart phone from home. It is a fun way to read at home and the children can also complete comprehension-based tasks and quizzes linked to each story.

## **PE**

Our P.E day will continue to be Wednesday. Please bring PE kit into school at the start of each half term. This will be stored in school and can be taken home as often as you wish for washing. Please ensure all PE kit and your child's PE bag are labelled to avoid any loss property. Please can PE bags be labelled clearly with your child's name on the outside so PE bags are easily identifiable by the classroom adults. Your child will need an outdoor and indoor PE kit appropriate for all weathers. Your child will require:



<b>Indoor/summer</b>	<b>Outdoor/winter</b>
White t-shirt Black shorts Plimsolls	White t-shirt Black hoodie or zip jacket Black jogging bottoms or leggings Black trainers – velcro preferably if your child cannot yet tie shoe laces independently

## **Homework**

Homework will be set on Fridays and will be due in on Wednesdays. Homework will sometimes be set on PurpleMash and sometimes within their homework book. Children will also have weekly spellings which they are expected to practise at home and they will be tested on these spellings each Friday.

We thank you for your continued support in helping your child continue their learning at home.

Kind regards, Miss Gallagher, Miss Hancock and the team at New Lubbesthorpe