



Supporting Your Child in Year 1

Spring Term 2022

Dear parent/s and carer/s,

We hope you all had a wonderful Christmas and a happy new year. Here are some details of this term's curriculum so that you are able to support your child with their learning at home.

Spring Term Curriculum

English	<p>Non-Fiction: Instruction writing.</p> <p>Poetry: Rhyming.</p> <p>Narrative: Writing stories set in places the children have been.</p> <p>Grammar, punctuation and spelling will be taught regularly throughout all these English units.</p>
Maths	<p>Number: Place Value - Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number. Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.</p> <p>Number: Addition and Subtraction - Represent and use number bonds and related subtraction facts within 20. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one-digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.</p> <p>Number: Place value - Count to 50 forwards and backwards, beginning with 0 or 1, or from any number. Count, read and write numbers to 50 in numerals. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of twos, fives and tens.</p> <p>Measurement: Length and Height: Measure and begin to record lengths and heights. Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).</p>

	<p>Measurement: Weight and Volume - Measure and begin to record mass/weight, capacity and volume. Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].</p> <p>Number: Multiplication and Division - Count in multiples of twos, fives and tens. Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.</p>
Science	<p>Everyday Materials: Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties.</p>
Topic	<p>Geography- Weather and Extreme Weather.</p> <p>Art: In the Dark of Night (Expressionism): Artemisia Gentileschi, Vincent Van Gough, Edvard Munch.</p> <p>DT: Frame Structures.</p> <p>History: Christopher Columbus and The Spanish Armada.</p>

N.B. Just like all good plans, this is subject to change.

All children will be supported and challenged within their learning based on their individual needs.

Reading



**Oxford
Reading
Buddy**

Your child should be reading regularly at home on an (almost) daily basis with an adult. Please aim to read at least 4 times a week and ensure this is recorded in their reading record. Their reading record should be completed each time they read at home, detailing what was read and with whom. We ask for your support in encouraging

and monitoring your child's reading as it is absolutely critical to their development in Literacy.

Please expose your child to a range of reading materials such as magazines, encyclopaedias, comics, fiction and non-fiction book, stories from their favourite authors and poetry. They may not be able to read these independently but sharing different books with your child will nurture their love of reading and hugely benefit their academic development. Your child will continue to have access to their Oxford Reading Buddy (www.oxfordreadingbuddy.com) using their personal log in details which are the same as their login details from last year. The Oxford Reading Buddy is an online library of hundreds of books that your child can access from a laptop, tablet or smart phone from home. It is a fun way to read at home and the children can also complete comprehension-based tasks and quizzes linked to each story.

PE

Our P.E day will be Friday. Please bring PE kit into school at the start of each half term. This will be stored in school and can be taken home as often as you wish for washing. Please ensure all PE kit and your child's PE bag are labelled to avoid any loss of property. Please can PE bags be labelled clearly with your



child's name on the outside so PE bags are easily identifiable by the classroom adults. Your child will need an outdoor and indoor PE kit appropriate for all weathers. Your child will require:

Indoor/summer	Outdoor/winter
White t-shirt Black shorts Plimsolls	White t-shirt Black hoodie or zip jacket Black jogging bottoms or leggings Black trainers – velcro preferably if your child cannot yet tie shoe laces independently

Homework

Homework will be set on Fridays and will be due in on Wednesdays. Homework will be set on PurpleMash but homework books will still be provided for the children to record in when required. Children will also have weekly spellings which they are expected to practise at home and they will be tested on these spellings each Friday.

We look forward to the year ahead and seeing your child progress throughout the year. We thank you in advance for your support in helping your child continue their learning at home.

Kind regards, Miss Simionato, Miss Daly and the team at New Lubbesthorpe.