

NEW LUBBESTHORPE PRIMARY SCHOOL NEWSLETTER



Issue 9 - January 2021

A message From Mr Merry

Welcome back and I hope you all had a very Merry Christmas and that the New Year has started well, we all hope it will be a great year. We are all looking forward to an exciting term which will continue the improvements to the school.

I hope you have all had an enjoyable holiday and managed to see someone who is important to you, while celebrating Christmas and New Year. As we come back into school for the start of the new term, we now have the cough and cold season and the new variant of Coronavirus to contend with. We have been very proud of our record of having all our bubbles open in school throughout the entire Autumn Term. However, now is not the time to become complacent. So here are a few reminders of the systems for our community to keep us all safe.

- Please keep to your times for the start and end of the day 8.30am to 3pm – remind your children not to mix bubbles while waiting for the gates to open. Keep them with you until the gates are open.
- Adults to wear masks and follow the 2m guidelines for social distancing.
- Children to only bring in small bags – no large ruck sacs – the less clutter we have in school the easier it is to keep the rooms clear and clean.
- PE kit to be worn on PE days – joggers or some sort of comfortable trousers please
- Wrap your child up warm, all the classrooms have windows open to allow a flow of air – but they are very warm still. In school, we have again, increased our cleaning regime and staff will be wearing visors and masks at key points during the day.

During the spring term we will be dedicated library space in school, based in the Key stage 1 area of our building. The aim is to create an exciting and engaging space for children to immerse themselves in books and really develop a love of reading. We will be doing some fundraising activities to support with this project throughout the term. The PTA will be donating money already raised to get the project started.

MIDDAY SUPERVISOR

We are pleased to let you all know that we have appointed a new lunchtime supervisor - Miss Barwell. Miss Barwell will be joining our growing team here at New Lubbesthorpe Primary School. We cant wait to have Miss Barwell start.

SCHOOL WEBSITE

I would like to take this opportunity to remind you that the school website is regularly updated and has information and photos of recent events. I also place each newsletter onto the website and information is also shared via the school jotter APP. In addition to this, information about your child's curriculum can also be found on our website. The address is:
www.newlubbesthorpe.leics.sch.uk

MORNING ROUTINE

For the children of key worker parents who are attending school, please continue to come through the main gates and into the playground and hand your children to their teachers. Thank you to all parents/carers that are following guidance and are wearing a face covering. We really appreciate your support with this matter.

Please note masks are to be worn at all times. Thank you for your cooperation.

HOME SCHOOLING

Thank you so much for all you are doing at home to support your child with their remote learning - we know it's not an easy task! We understand that many parents are still working and juggling many different challenges and want to make it clear that we are here to help. Please try your best to complete as much as the online content as possible but there is no pressure to do this during set hours during the day: we understand that you may need to catch up at the weekend or support your child during the evenings after work. Remember that it is almost impossible to replicate the school environment or rigor of school lessons at home, and your child can be learning so much through seemingly 'everyday' activities such as cooking and gardening etc. Try and keep the learning fun and enjoyable and just keep trying your best to teach your child to the best of your ability – we really do appreciate all you are doing! If you require any support or are struggling in any way, please do contact the school; we are happy to help in any way that we can. Thank you for your support. Take care and stay safe.
From all of the New Lubbesthorpe team.

Dates for your diary

February

Monday 15th-Friday 19th: Half term

March

Tuesday 3rd Wednesday 4th: Parents evening

Friday 26th: School closes for the Easter break

April

Monday 12th: School opens

May

Monday 3rd May day

Monday 31st-4th June Mid-Term break

July

Friday 9th School closes for summer

August

Wednesday 25th: School opens to all pupils

Teacher Days

Teacher Days School closed to all pupils:

Friday 28th May 2021

Monday 12th July 2021

Tuesday 13th July 2021

New Lubbesthorpe Primary School Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be sent home with a remote learning book to work in and pupils have all got login details for Purple Mash, our online platform. Pupils are able to login to this via the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Art may not follow the curriculum completely due to parents not having the correct resources. We may also use Oak Academy to support some Foundation subject learning. We will also utilise the BBC online learning platform. It will also depend upon when in the term the remote learning is needed and the activities.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	We are flexible and will work with all families to support your needs and requirements. We will provide a
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	<p>minimum of 3 hours of work per day for Key Stage 1 children to complete. EYFS will be sent work appropriate to their age group.</p> <p>We understand and will support your individual requirements for this completion of work.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Purple Mash Class blogs/ notifications in the first instance with a list of activities for the day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Parents need to contact the school in the first instance to discuss the loaning of the equipment.

Pupils can also request a work pack if they have limited online access, and can then submit this weekly or at the end of the isolation period.

Pupils where appropriate will be asked to attend school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Here are the details of the approaches that we may take when providing remote learning:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home or via our online Oxford reading buddy.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Purple Mash '2do's' as appropriate
- White Rose Maths lessons with videos and sheets
- BBC website utilised
- A list of online resources available via the school website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to log on to Purple Mash at least daily and complete some of the tasks. If there are any technical issues, please ring the school or email and we will support where we can.

Sticking to normal school routines where possible ie start at 9am, complete a task, have a break for 30 mins, complete another task will help to motivate the children to complete the work, but also keep them in a 'school like' routine.

We understand this may not be always possible for all families and we will support where possible.

Thank you all for your support with this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will log on daily to check who is logging on as well. Teachers will be available between 9am and 3pm to answer any queries (unless they are ill themselves, in which case a member of the Senior Leadership team will support).

Phone calls will be made weekly to check on the children's welfare and those not engaging.

If we are concerned about your child's engagement, we will speak to you as parents in the first instance to try and resolve any issues. This can include providing paper copies of the work, loaning a device or talking through any technical issues. Staff will keep a daily record of who logs on during the period of self-isolation.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive feedback on their work in 3 different ways:

- Immediately – if it is an online quiz or test on a digital platform
- 2 or 3 times weekly – on any work submitted via Purple Mash
- At the end of the period of isolation for those who have had paper-based copies
- Well-being phone calls to support if appropriate.

Methods include ticking, giving stickers/stamps and if a child has found a particular task difficult, or has misunderstood a concept, a more detailed level of feedback will be given.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with SEND needs:

Work will be differentiated according to the child's needs. If a child has access issues, the school will endeavour to support these by enlarging sheets, or providing equipment that is on loan.

Children in Reception and Year 1:

Practical activities will be prioritised with screen time minimised where possible. For Reception children, parents will be given a bank of ideas to choose from that includes all the different areas of learning. Parents are also encouraged to do other practical activities such as baking and gardening to encourage language development, where possible.

Year 1 children follow their curriculum but are also given practical activities to choose from, including daily phonics sessions. We also have provided an ongoing creative project for the pupils to complete.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible children will be given the same work as their peers. This may involve PowerPoints with voice overs, or more simplified versions.

Teachers will check work and provide feedback during the week. A member of Staff/SLT will ring and check to see how the child is getting on. If a child has an issue with the work, whether technical or otherwise, staff will aim to resolve that after school if possible, ready for the following day.



Oadby Wigston and Leicestershire Schools Academy

OWLS Academy Trust

Kenilworth Drive, Oadby, Leicestershire, LE2 5HS

Critical Worker Provision

The purpose of this National Lockdown is to reduce transmission of Covid whilst our NHS is experiencing such high demand. To achieve this the message for all must be stay at home where possible. We are currently experiencing a much higher demand for Critical Worker provision than was seen during the first lockdown and if this continues it is likely to lead to higher transmission rates within the general community. Please only use this provision if necessary and there is no other way for your child to remain at home and learn remotely. The provision provided for our remote learning is modelled on our individual school provisions. In line with Leicestershire Local Authority. Please only access this provision if adults in the household are key workers and attending work that day.

Please can you ensure that we are kept up to date with your requirements. Your child's place in school will be kept open, even if you need it some weeks and not others. The update will enable us to ensure our registers are accurate and that appropriate staffing is in place.

Our head teachers at each school will manage their provision and as a Trust we are following the guidance from the DFE released on the 8th January 2021. See link below.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision>

The latest government guidance for schools (published 8th January 2021) states:

"Parents and carers who are critical workers should keep their children at home if they can."

School attendance has been restricted not because schools are unsafe places, but to reduce the risk of community transmission of a highly transmissible new COVID-19 variant. The higher the number of pupils in school, the greater the risk of increasing community transmission and the higher the risk to vulnerable members of our families and communities.

To support our critical worker families we do not restrict the number of days your child is on site, this can be as many or as infrequent as necessary. However, I would ask you to consider carefully which specific days each week your child does need to be on site. This will support the current guidance of students working at home if they can.

Head Teachers across our Trust, in conjunction with the LA and The OWLS Trust are best placed to make decisions about how best to provide places for critical workers and vulnerable children based on what is safe, keeps transmission down, supports our most vulnerable children, enables critical services to continue to be delivered and enables the continued delivery of high quality remote learning.

Thank you for your ongoing support with this matter.

Take Care Stay Safe.

A handwritten signature in black ink, appearing to read 'P. May', with a stylized flourish at the end.

CEO OWLS Trust.