

Early Years Foundation Stage 'Starting School'





Welcome to New Lubbesthorpe School !

We are so excited about meeting your family and getting to know your child as they begin their school journey here with us at New Lubbesthorpe Primary School.

This meeting aims to give you all the information you need to help you and your child prepare for school and support you with those first few weeks.

We are looking forward to working with you.



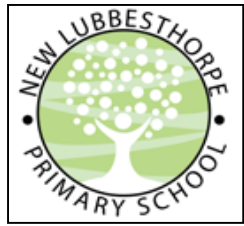
Early Years Curriculum

At New Lubbesthorpe Primary School, activities in Foundation Stage are carefully planned and organised in order to provide a range of learning experiences in line with the **Early Years Foundation Stage Curriculum**.

There are **7 Areas of Learning** in the Early Years Foundation Stage (EYFS), which activities are planned around:

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**





Personal, Social and Emotional Development

PSED supports children to learn to get on with others and make friends, understand and talk about feelings, learn about 'right' and 'wrong', develop independence and ultimately feel good about themselves.

Children's early PSED has a huge impact on their later well-being, learning achievement and economic success too.

Self confidence and self awareness

Managing feelings and behaviour

Making relationships





Physical Development

Moving and handling - skills enabling children to show good control and coordination in large and small movements. Children are able to handle equipment and tools effectively, including pencils for writing.



Health and self care - children knowing the importance of good health which includes physical exercise and a healthy diet. Children are able to manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently





Communication and Language

As children develop speaking and listening skills, they're building the foundations for literacy and learning.



Listening and attention - these skills support language learning and include the ability to discriminate sounds and maintain and monitor attention in a shared context.

Understanding - young children gradually develop the ability to understand words in context, beginning with single words and building on this with phrases and more and more complex sentences.

Speaking - this allows children to express their feelings, needs and wants, their thoughts and ideas and be able to talk about what has happened and about creative or imaginative events.





Literacy

Reading: To be ready to start reading, children need to have a variety of skills in place. These early reading skills include matching, rhyming, awareness of phonics and the skills associated with language development such as listening, attention, alliteration and sound discrimination.

Writing: Learning to write is closely linked to a child's [physical development](#). Before children can control the muscles in their hands, they need to develop their gross motor skills (those that need large or whole body movements).



How can you help with writing?

We encourage and value all children's attempts to write independently. We practise writing in many different ways, forming letters using paint, water and paintbrushes, sky writing, rolling playdough letters, writing in sand, tracing.

- ▶ Access to a selection of writing implements
- ▶ Encourage good pencil grip
- ▶ Support with writing their name and forming letters
- ▶ Painting or chalking letters or their name
- ▶ Encourage writing words to accompany their own pictures



How can you help with reading?

- ▶ Keep sessions short– 10 minutes
- ▶ Praise, praise, praise again: make the time fun and enjoyable
- ▶ Read together as often as possible
- ▶ In the beginning share books without words and discuss together or read a story to your child which they can then retell back to you in their own words
- ▶ Talk about the story and pictures
- ▶ Ask questions before, during and after reading
- ▶ Point at the words as you read together
- ▶ Be a role model





Mathematics

There's more to maths than counting!

Numbers - children learn to count and the value of numbers, higher and lower. These skills support them to solve problems, use money and calculate more or less.

Shape, Space and Measure - these skills support children to understand size, weight, capacity, position, distance, time and money and compare quantities, objects and solve problems.





Understanding the World

Understanding of the World is about how children get to know about other people, the place where they live and about all aspects of the environment.

People and Communities- developing an understanding of the past helps to learn about how other people are different from them, yet share some of the same characteristics and ideas.

The World- develops as children take notice of everything around them including places and things in the natural environment. This awareness is extended by visiting places and finding out about different elements of environments.

Technology- Recognising the role of technology at home or school helps children to identify the different types of technology and what they are used for.





Expressive Arts and Design

Expressive Arts and Design involves supporting children to explore and play with a wide range of media and materials

Providing opportunities and encouragement for sharing their thoughts, ideas, and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology



Characteristics of Effective Learning

These are a key element in the EYFS. They detail the ways in which children should be learning from their environment, experiences and activities. Children up to the age of five should all be displaying the characteristics of effective learning every day.

There are 3 main areas.....

Playing and exploring – engagement

- ▶ Finding out and exploring
- ▶ Playing with what they know
- ▶ Being willing to 'have a go'



Characteristics of Effective Learning

Active learning – motivation

- ▶ Being involved and concentrating
- ▶ Keeping trying
- ▶ Enjoying achieving what they set out to do



Creating and thinking critically – thinking

- ▶ Having their own ideas
- ▶ Making links
- ▶ Choosing ways to do things





Planning

- ▶ **Planning** is carried out using a topic-based approach, following the children's interests and responding to specific events.
- ▶ **Continuous provision** allows children to self access resources and by being able to return to their explorations and consolidate their learning, over the course of a day or a more extended period.



Independence

Children need to be able to develop Self care skills for school and their own self esteem. Help your child to have a 'can do' independent attitude to the following

- ▶ Toilet
- ▶ Hand washing
- ▶ Tissues
- ▶ Food
- ▶ Dressing
- ▶ Putting on a coat
- ▶ Walking rather than pram



Independence and a 'can do' attitude will help your child develop and feel confident about themselves and what they can do, which has a positive impact on all of their learning.



10 ways to help your child before they start school

- ▶ Say their name
- ▶ Talk about colours, animals and the world around them
- ▶ Counting objects e.g. cars, people, toys, cakes, stairs
- ▶ Have a go at writing, colouring and drawing
- ▶ Sing nursery rhymes
- ▶ Share toys
- ▶ Share a book with an adult
- ▶ Recognise their name written down
- ▶ Complete simple jigsaws
- ▶ Use scissors, pencils and glue safely
- ▶ Outdoor play e.g. climbing, throwing and catching a ball, skipping and hopping





Valuing Parents

We value the contributions that parents make to their child's education.

Opportunities to do this can be through:

- ▶ Reading to your child
- ▶ Hearing your child read their reading book
- ▶ Talking through their day–what did they enjoy most?
- ▶ Helping your child to learn phonics sounds and tricky words
- ▶ Cooking together
- ▶ Singing songs and rhymes
- ▶ Talking about the world around them





Learning Journeys

- ▶ Individual **Learning Journeys** are kept by staff to record the activities your child participates in and undertakes, as well as their progress in specific skills.
- ▶ Throughout the year, staff will record your child's learning in their Learning Journey. This will form a unique record of your child's learning and development. It will contain samples of work, photographs and staff observations.



You are welcome to look at these at any time ▪



Home Learning

Reading- We begin by sending home books for you to share together

Phonics – Sounds to learn and play games with

A weekly task- based around an area of learning

WOW Moments- We like to hear about what the children get up to outside of school too.





Stay and Play

We encourage parents and grandparents to join us for our regular stay and play sessions throughout the year.

These are usually based around a topic or theme.





Uniform

It is expected that all our pupils will wear school uniform with pride.

We believe it gives our school a smart appearance whilst allowing for a certain amount of individuality.

We encourage you to support the school in this matter

Can be purchased though
www.yourschooluniform.com or through Leading
Supermarkets.



Uniform



PLEASE LABEL EVERYTHING!!!!

Boys

black trousers

white shirt or polo shirt

black shoes

Red fleece/sweatshirt/jumper



Girls

black trousers/skirt or pinafore

Red and white checked summer dress

white polo shirt or blouse

black shoes

Red fleece/sweatshirt/cardigan



Other essentials

P.E. Kit – White t-shirt and black shorts

Jogging bottoms for colder months

Black plimsolls all to go into a PE bag available online.

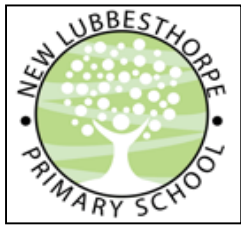
Water bottle - clearly labelled with your child's full name and class.

Coat - clearly labelled with your child's full name and class.

Wellies – clearly labelled with your child's full name and class.

Book Bag- clearly labelled with your child's full name and class.

Sun hat in warm weather – clearly labelled with your child's full name and class. Please apply sun cream before your child comes to school.



Nursery and Pre-School Visits

We will visit each child in their current setting throughout next few weeks and invite Pre-School to visit us at our school.

During this visit we will spend time observing the children and finding about their interests. We will speak with key workers to find out as much information about your child.

You know your child best!

Meet the teacher appointments
available on **Wednesday 8th May**
**Please sign up if you would like
to make an appointment.**





Typical Daily Routine



8:50am	Doors open to Foundation Stage
9:00am	Doors close for registration
9:00am	Teaching and Learning
10:40am	Break time (KS1 & KS2)
11:00am	Teaching and Learning
12:00am	Lunch time
1:00pm	Afternoon Registration
1:00pm	Teaching and Learning
3:15pm	Home time



The First Few Weeks

We will find out what the children already know & can do and use this information to inform planning.

We would value any contributions you would like to make in helping us get to know your child's needs.

You will be invited to discuss your child's progress and how they have settled into school within the first term. You are welcome to discuss this at any time with myself though.





Dates and Times

Before Summer Holidays

Summer Term Nursery and Pre-School Visits

Wednesday 28th August & Thursday 29th August 9:30 until 3:00
1:1 (by appointment at New Lubbethorpe School)

Monday 2nd September between 9.30 and 11.30 Stay and Play
(Parents must stay with their child for this session, no siblings) Optional
School dinner **Please return reply slips if you haven't done so already.**

Tuesday 3rd September 8.50 - 12.00
Tuesday 3rd September 1.00 – 3.15
Wednesday 4th September 8.50 - 12.00
Wednesday 4th September 1.00 – 3.15

Group 1 only (Surname A-H)
Group 2 only (Surname I-Z)
Group 2 only (Surname I-Z)
Group 1 only (Surname A-H)



Dates and Times

To help your child settle into school we will be operating a staggered entry into full time school after the summer holidays.

Day	Morning Session 8.50 -12.00	Afternoon Session 1.00 – 3.15
Tuesday 3rd September	Group 1	Group 2
Wednesday 4 th September	Group 2	Group 1
Thursday 5 th September	All children 8.50 – 1.00 including Lunch	
Friday 6 th September	All children 8.50 – 1.00 including Lunch	
Monday 9 th September	Group 1 and Group 2 in school full time 8.50am – 3.15pm	



Dates and Times

Teddy Bears Tea 2pm Friday 13th September- A chance for parents to come into school at the end of your child's first week to see what they have done. You will have the chance to meet with each other families and build relationships. You will also have the opportunity to talk to staff.

Monday Drop in sessions - First Monday of each month, you are welcome to drop in after school to look through your child's Learning Journey with them.

Phonics open morning/afternoon – Wednesday 25th September 2019
9am-10am or 2pm-3pm and evening 5pm-6pm

Maths open morning/afternoon – Tuesday 8th October 2019
9am-10am or 2pm-3pm and evening 5pm-6pm

Stay and Play - Wednesday 30th October 2019
9am-10am



Snacks and Lunch

www.coolmilk.com

Fruit – Your child will receive a piece of fresh fruit daily

Milk– Children under 5 are entitled to free milk.

School dinner



Register your child for school milk today!

You can register in two easy ways...

Go online and quickly register your child for school milk at www.coolmilk.com

Alternatively, please complete the form overleaf and return the form today to:
FREEPOST COOL MILK (no further address details needed)

Is your child entitled to **FREE MILK?**

Child under five?
Every child under the age of five is entitled to **FREE** school milk.

Child over five?
If your child is over five they are entitled to subsidised milk. Register online now and you can pay straight away!

Cool Milk
www.coolmilk.com

Milk is subsidised by the European Union under the European school milk scheme. Milk for children aged under five is also funded by the Department of Health.



Company registration no. 3603430 England



Playing

- Lift up a rock
- Make a mud pie
- Blow bubbles
- Have a tea party
- Use scissors
- Roll down a hill
- Complete a tricky puzzle
- Play a board game
- Climb a tree
- Play in the rain
- Make a model
- Bake a cake
- Tell someone about your day

Exploring

- Get yourself dressed
- Go to the toilet by yourself
- Put your shoes on
- Sing a nursery rhyme
- Recognise your name
- Make playdough
- Have a race
- Share
- Play throw and catch
- Build a den
- Look at a cloudy sky
- Make a picture
- Find leaves
- Make a tree rubbing
- Help hang the washing out
- Copy a pattern
- Have fun in the bath
- Play where is teddy

Creating

- Make a healthy snack
- Make a shopping list
- Make a magic potion
- Play shops
- Make a musical instrument
- Go for a walk
- Play Simon says
- Go to the park
- Play eye spy

Learning

- Thread beads on a string
- Help set the table
- Help put the shopping away
- Dance to your favourite
- Use a knife, fork and spoon
- Tidy up
- Share a book



Thank you!

Visit our Foundation Stage Learning Environment.

Talk to staff, they will be happy to help with any questions or queries.

Please speak to staff if you are interested in being part of the PTA or becoming a Governor.

Sample the delicious school meals

Find out about our school uniform and how you can order.

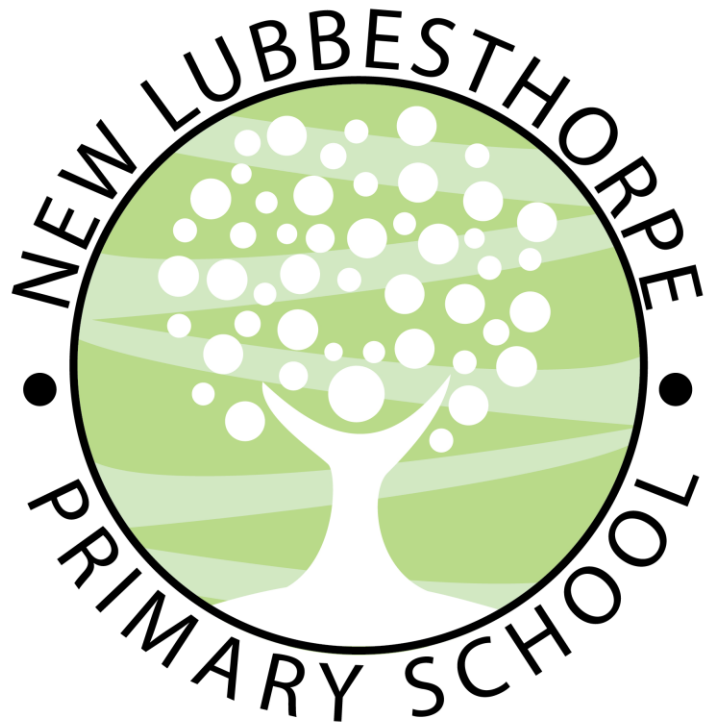




Last but not least.....

Check list:

- ☐ Have you booked your parent and teacher meeting Wednesday 28th or Thursday 29th
- ☐ Completed all Induction letter details (including Stay and Play/lunch order for parents for 2nd September) and handed in. (Available to complete tonight)
- ☐ Check website to order school uniform. Currently www.nl.primary.net this will change to www.newlubbethorpe.leics.sch.uk
- ☐ Complete all paperwork and bring to parent teacher meetings on 28th / 29th August, see checklist to see all papers required to be completed.



Thank you

Questions

